

# We can help you focus on her needs so she can focus on your lessons.

*Become better prepared to instruct students with disabilities...*

**JOLIET**  
Institute of Economic Technology  
Junior College

**Review course offerings on the back of this flyer.**

**For more information call (815) 280-1423.**



**Joliet Junior College** **Introduction**  
**presents the following**  
**seminars to help you be**  
**better prepared to teach**  
**the disabled student.**

The following seminars are designed to help your staff better serve the needs of the disabled students in your school system. Each presentation is approximately three hours in length and can be contracted to be presented on your site during day or evening hours. Our presenters, Ms. Valerie Brew-Parrish and Mr. Richard Parrish, have an exceptional background in the field of education, specializing in disability issues. For more information, call 815-280-1423 or email msillar@jjc.edu.

**Inclusion- Strategies for Teaching Students with Disabilities (LLC 391)**

Develop a greater understanding of disability issues and teaching strategies that will be effective in your classroom. Learn how to successfully integrate students with disabilities with their non-disabled peers. Define the scope of the concepts of inclusion. Implement the legislative requirements for inclusion as mandated by Section 504 of the Rehabilitation Act and Individual with Disabilities Education Act (IDEA). Discuss teaching strategies, assistive technology, and the implementation of the Individualized Education Plan. This course is designed for both the general educator and the special education teacher.

**Transitioning Students with Disabilities from School to Life (LLC 392)**

Be able to assist a student with a disability in making a successful transition from the school environment. Discuss transition as it applies to the IDEA & the Rehabilitation Act. Topics include academic and vocational planning, living arrangements, transportation, finances and recreation. Federal legislation mandates “transition planning” that must be initiated by the age of fourteen. This course is most useful for special education teachers, guidance counselors, program coordinators, and school administrators who are directly involved in transition planning.

**Physical Education—the Right of Every Disabled Student (LLC 393)**

Examine the various types of disabling conditions and explore methods of including students with disabilities in physical education activities. IDEA stipulates that physical education is a direct service and cannot be substituted by physical or occupational therapy. Discuss the importance of developing an Individualized Physical Education Plan (IPEP) as it relates to a student’s Individualized Education Program (IEP). Topics include adapting physical education activities, modification of physical education equipment, adaptive sports and coaching, and accessible playgrounds

**History of Disability Rights in the United States (LLC 394)**

Acquire a better understanding of disability culture and the struggle for equal protection of civil rights. There are 56 million Americans with disabilities. Topics include attitudinal and architectural barriers, historical views of persons with disabilities, legislation, disability literature, technology, housing, and transportation. The disability rights movement is rich in history and it needs to be told.

**For more information**  
**or to register, call**  
**(815) 280-1555.**

